

SKETCHBOOK : ASSIGNMENT : MONTH :
September.2009

2nd Grade

During the month of September students are to become familiar with drawing in their sketchbooks.

- **Draw a USING YOUR PENCIL ONLY!**
This picture can be of something you find at home. It can be a toy or your favorite thing (clothing, toy, game, etc.). Make sure to include patterns (if any) and shading (shadow).
- **Using your pencil, draw a picture & color with crayons OR color pencils (if you have any).**
This picture can be something you see **outside** when your are playing or your favorite thing to do.
- **Create a pencil drawing holding something in your hand.**
This picture should be a picture of your or someone else's hand hold an object like a cup, a ball, a toy, a pen / pencil— SOMETHing that fits in your or the other person's hand.

Make sure you use the WHOLE PAGE in your sketchbook. If you make a mistake, DO NOT RIP THE PAPER OUT!! Turn the page to the other side and restart your drawing there.

DO NOT WASTE PAPER!

SKETCHBOOK : ASSIGNMENT : MONTH :
September.2009

2nd Grade

During the month of September students are to become familiar with drawing in their sketchbooks.

- **Draw a USING YOUR PENCIL ONLY!**
This picture can be of something you find at home. It can be a toy or your favorite thing (clothing, toy, game, etc.). Make sure to include patterns (if any) and shading (shadow).
- **Using your pencil, draw a picture & color with crayons OR color pencils (if you have any).**
This picture can be something you see **outside** when your are playing or your favorite thing to do.
- **Create a pencil drawing holding something in your hand.**
This picture should be a picture of your or someone else's hand hold an object like a cup, a ball, a toy, a pen / pencil— SOMETHing that fits in your or the other person's hand.

Make sure you use the WHOLE PAGE in your sketchbook. If you make a mistake, DO NOT RIP THE PAPER OUT!! Turn the page to the other side and restart your drawing there.

DO NOT WASTE PAPER!

SKETCHBOOK : ASSIGNMENT : MONTH :
September.2009

3rd Grade



During the month of September students will concentrate on drawing using the pencil for line and shading.

- **Create a pencil drawing of a family member.**
Ask someone in your family to pose for you (maybe making a face) and draw them with a pencil.
- **Draw a picture of your favorite toy.**
This pencil drawing has to be a REALISTIC drawing of one of your favorite toys. You do not have to include a background, but try to draw your favorite toy AS BIG AS YOU CAN in the middle of the page in your sketchbook.
- **Create an action or sports drawing.**
This picture should be of something you like to do. Maybe you like running or swimming or riding your bike. Show some type of activity that shows you and / or someone else (maybe a friend) in **ACTION!**
- **Draw a picture using your imagination.**
This picture can be of something real or imaginary It can be of a person or a thing. Make it something . . . interesting. Nothing violent, but definitely something or someplace you would see in your dreams or imagination.

Make sure you use the WHOLE PAGE in your sketchbook. If you make a mistake, DO NOT RIP THE PAPER OUT!! Turn the page to the other side and restart your drawing there.

DO NOT WASTE PAPER!

SKETCHBOOK : ASSIGNMENT : MONTH :
September.2009

3rd Grade



During the month of September students will concentrate on drawing using the pencil for line and shading.

- **Create a pencil drawing of a family member.**
Ask someone in your family to pose for you (maybe making a face) and draw them with a pencil.
- **Draw a picture of your favorite toy.**
This pencil drawing has to be a REALISTIC drawing of one of your favorite toys. You do not have to include a background, but try to draw your favorite toy AS BIG AS YOU CAN in the middle of the page in your sketchbook.
- **Create an action or sports drawing.**
This picture should be of something you like to do. Maybe you like running or swimming or riding your bike. Show some type of activity that shows you and / or someone else (maybe a friend) in **ACTION!**
- **Draw a picture using your imagination.**
This picture can be of something real or imaginary It can be of a person or a thing. Make it something . . . interesting. Nothing violent, but definitely something or someplace you would see in your dreams or imagination.

Make sure you use the WHOLE PAGE in your sketchbook. If you make a mistake, DO NOT RIP THE PAPER OUT!! Turn the page to the other side and restart your drawing there.

DO NOT WASTE PAPER!

4th Grade



To expand on pencil and drawing skills, students will draw using the pencil only in their sketchbooks

- **Draw a picture in ACTION!**

This picture should be of something you like to do. Maybe you like running or swimming or riding your bike. Show some type of activity that shows you and / or someone else (maybe a friend) in **ACTION!**

- **Draw a picture of 2 pieces of clothing.**

Setting up a still-life requires the use of everyday objects. Select 2 pieces of clothing (sneaker, shirt, shorts, etc.) and draw them. Make sure to include any pattern or design on the clothing in the drawing. Don't forget the shading!

- **DOODLE AWAY!**

Section off 4 parts to a page in your sketchbook. In each section create a pattern or design of doodles. Each section should be different than the others. Think curly-q's and circles, or squares with spirals. Lightning bolts with clouds. Again, **PENCIL ONLY!**

Make sure you use the WHOLE PAGE in your sketchbook. If you make a mistake, DO NOT RIP THE PAPER OUT!! Turn the page to the other side and restart your drawing there.

DO NOT WASTE PAPER!

4th Grade



To expand on pencil and drawing skills, students will draw using the pencil only in their sketchbooks

- **Draw a picture in ACTION!**

This picture should be of something you like to do. Maybe you like running or swimming or riding your bike. Show some type of activity that shows you and / or someone else (maybe a friend) in **ACTION!**

- **Draw a picture of 2 pieces of clothing.**

Setting up a still-life requires the use of everyday objects. Select 2 pieces of clothing (sneaker, shirt, shorts, etc.) and draw them. Make sure to include any pattern or design on the clothing in the drawing. Don't forget the shading!

- **DOODLE AWAY!**

Section off 4 parts to a page in your sketchbook. In each section create a pattern or design of doodles. Each section should be different than the others. Think curly-q's and circles, or squares with spirals. Lightning bolts with clouds. Again, **PENCIL ONLY!**

Make sure you use the WHOLE PAGE in your sketchbook. If you make a mistake, DO NOT RIP THE PAPER OUT!! Turn the page to the other side and restart your drawing there.

DO NOT WASTE PAPER!

5th Grade

Getting back into the habit of monthly sketchbook assignments, students will create several drawings real-life observations.

- **Draw a picture (USING PENCIL ONLY) of an object.**
This picture can be of something you already have at home—look in your room, the kitchen, wherever. Draw and shade the object, making sure to use the ENTIRE PAGE in your sketchbook.
- **Draw a picture of someone USING PENCIL ONLY.**
Using a picture from a newspaper or magazine, draw a picture of your favorite celebrity, actor, singer, or athlete. If you have to enlarge your drawing for better detail, then do so. Pay attention to detail!
- **DOODLE AWAY!**
Section off 4 parts to a page in your sketchbook. In each section create a pattern or design of doodles. Each section should be different than the others. Think curly-q's and circles, or squares with spirals. Lightning bolts with clouds. Again, **PENCIL ONLY!**

Make sure you use the WHOLE PAGE in your sketchbook. If you make a mistake, DO NOT RIP THE PAPER OUT!! Turn the page to the other side and restart your drawing there.

DO NOT WASTE PAPER!

5th Grade

Getting back into the habit of monthly sketchbook assignments, students will create several drawings real-life observations.

- **Draw a picture (USING PENCIL ONLY) of an object.**
This picture can be of something you already have at home—look in your room, the kitchen, wherever. Draw and shade the object, making sure to use the ENTIRE PAGE in your sketchbook.
- **Draw a picture of someone USING PENCIL ONLY.**
Using a picture from a newspaper or magazine, draw a picture of your favorite celebrity, actor, singer, or athlete. If you have to enlarge your drawing for better detail, then do so. Pay attention to detail!
- **DOODLE AWAY!**
Section off 4 parts to a page in your sketchbook. In each section create a pattern or design of doodles. Each section should be different than the others. Think curly-q's and circles, or squares with spirals. Lightning bolts with clouds. Again, **PENCIL ONLY!**

Make sure you use the WHOLE PAGE in your sketchbook. If you make a mistake, DO NOT RIP THE PAPER OUT!! Turn the page to the other side and restart your drawing there.

DO NOT WASTE PAPER!