

The Positive People Program

The Positive People Program was created at the end of the 2001 school year by staff members as part of the annual needs assessment process. The purpose of the program was to align schoolwide key performance areas of attendance, punctuality, school pride, behavior, student achievement and involvement with a schoolwide incentive plan of action. Over the past few years, improvements have been made, and the program was aligned to Kendale's core values: respect, responsibility, kindness, cooperation and support. This reinforcement program emphasizes enabling behaviors and rewards classes for their demonstration of "positive" actions and attitudes. Results are recorded on charts maintained by each homeroom teacher in Kindergarten through fifth grade. Each chart is monitored according to the categories listed below: student involvement, attendance, punctuality, school pride, cafeteria behavior and bonus. All completed charts are due by the 1st Friday of the following month to Peggy Plumadore who manages all Positive People Program documentation and forwards results to the principal for announcement. Best results are recognized monthly on H.O.T.T. by Dr. Dittmar, and an overall winner is recognized by grade level for each marking period at the Quarterly Awards Assembly. The PTA sponsors a pizza or popsicle celebration for winning classes each quarter. Additional prizes for winning classes are received from Kendale Dade Partners and parent donations. For an overview of quarterly winners, please refer to the chart posted near Mr. Hall's Art Class adjacent to the Media Center.

Calculation of Points for the Positive People Program

Student Involvement

These sections pertain to student completion and return of important schoolwide documentation, as well as PTA participation/collections: labels, membership, etc.

***In Special Area classes points will be awarded for class participation, completion of class work and home learning, having all required materials/supplies, and demonstrating expected behavior as they arrive/depart.**

Additionally, on special event days, whenever students or parents/guardians participate, each homeroom class receives one point per child. For example, on Red Ribbon Day when students wore red, each student received one point towards the total class participation. Teachers will record participation in this section on an as needed basis, and transfer the results to the tally sheet.

This number is recorded as 100 points for full participation or a percent as calculated.

Attendance

(This section is only completed when 100% attendance is recorded)

This section pertains to perfect attendance. Each time a class has perfect attendance they receive 100 points.

Punctuality

(This section is only completed when punctuality is perfect for the day)

This section pertains to punctuality. Each time a class has all students who arrive on time, they receive 100 points.

Bonus for Perfect Attendance & Perfect Punctuality is worth 100 points and is received when both criteria have been met in each category.

School Pride (Uniform Policy)

(This section is completed when the uniform policy is adhered to)

This section pertains to special events with a dress code and the implementation of the uniform policy. Each day that a homeroom class has all students present wearing the approved school uniform (no jeans), they receive 100 points.

Cafeteria Behavior

(This section is completed on a daily or weekly basis and recorded on cafeteria charts for your review)

This section pertains to cafeteria behavior on a 100-point basis. Each day all homeroom classes are able to earn a maximum of 100 points, or totals in increments of 25 points. Feedback will be provided to the homeroom teacher by the cafeteria monitor in order to determine areas of strength and opportunities for improvement. The cafeteria monitors will communicate with teachers their point totals on a daily basis and submit to the teacher a weekly total which will be recorded on the tally sheet each Friday.

Points will be awarded for the following:

- Arriving on time and walking to the lunch line/table in a quiet and orderly manner.
- Dining in the cafeteria demonstrates good manners and positive behavior.
- Dining areas are left clean with no garbage on the floors or tables.
- The class lines up quietly, orderly, and departs on time.

Bonus Category

(This section's participation amount will be provided to you)

- Walking through the building in a quiet and orderly manner
- Demonstrating enabling behaviors
- Attending Specialized Meetings (EESAC, PTA, Killian Feeder Pattern...)
- Presenting and/or Assisting at Specialized Trainings for the School
- Special School Collections of Items
- Participation in Special Events and Programs
- Winning Special Awards, Contests, etc. (United Way)
- Leaving classrooms properly arranged for the plant operations personnel

- Parent/Guardian Involvement will be within the Bonus Category

(This section's participation amount will be provided to you)

This section pertains to adult attendance and support at school-wide events and meetings. For the most part, these numbers will be provided to you by Mrs. Martha Jaureguizar and/or Mrs. Peggy Plumadore, and are based on participation per adult per student. This will be recorded in the bonus section.