

Minutes of Reading/Writing QIT
August 23, 2006

The meeting began at 2:30 p.m.

The following members were present: Pam Jennings, Tan Melton, Beth Webster, Ashlee Harden, Patty Piñeiro, Helene Rosenbloom, Melissa Streeter, Nicole Haynes and Lisset Abraham.

The minutes from the May 10, 2006 meeting were reviewed. There were no changes.

Beth Webster was named Chairperson, Lisset Abraham, Co-Chair and Patty Piñeiro, Secretary.

The following subjects were discussed:

Tutoring for students in After School Care and for 4th and 5th grade students during Social Studies or Spanish.

Pre/Mid/Post with a writing window at the end of August or beginning of September.

DIBELS testing mid September; SPI continues/Houghton Mifflin; Do more reader response.

More teachers need to be trained in PACES.

There are still glitches in the Classworks program.

Houghton Mifflin Pacing Guides – We need to address those points within the Pacing Guide during the first nine weeks. Make sure to incorporate those objectives. Interim tests will reflect the objectives in the Pacing Guide.

Responsibilities and Expectations of the QIT – add the following items to the ones already there:

- Include teacher's input when purchasing materials for the grade levels
- Run a set of CBCs for each grade level and should be placed in the grade level binder.

At this time all QIT members are CRISS trained. No professional development is needed at this time.

Possible Strategies to improve math scores –

- Schoolwide math drills – highlight student
- Assess the amount of resources purchased by grade level

After School Tutoring – Teachers would be absolutely willing to tutor if paid their daily hourly rate not the after school rate. Parents to donate an amount per child to the PTA and tutors will be paid by the PTA.

The meeting was adjourned at 3:10 p.m.