

SKETCHBOOK : ASSIGNMENT : MONTH :

October.2009

2nd Grade

During the month of October students will focus on the face and how to draw expression. Attention to detail will be the focus.

- **Crayon Happiness!**

Using **ONLY YOUR CRAYONS**, draw a picture of 2 of your best friends smiling and having a good time. The picture should be of HEAD & SHOULDERS only—like you were taking a picture.

- **Thoughtful.**

Draw a picture, using pencil **and / or** crayon **or** both of you thinking of something fun. What direction are your eyes looking? Is your mouth open or closed?

- **I broke it!**

Using your **CRAYONS**, draw a picture of the look you would have on your face if you accidentally broke your favorite toy. Would you cry? Or would you be really angry? Make sure to color **EVERYTHING**.

*Again, pay attention to detail: hair, skin, eye color, eye-brows, etc. **DETAIL IS IMPORTANT!***

Make sure you use the WHOLE PAGE in your sketchbook. If you make a mistake, DO NOT RIP THE PAPER OUT!

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4th Grade



Students will expand on their coloring skills.

- **Oh the COLORS!!**

Using **CRAYONS ONLY**, students are to draw a landscape using the entire page. Try to draw someplace you can actually sit in front of and draw. **EVERY-THING** in the picture should be made up of blended colors. Pay attention to what colors exist in things you normally think of as 1 color. *Ex.* Grass has more than 1 shade of green in it!

- **Beautiful sky!**

Using **CRAYONS ONLY**, students are to draw a picture of the sky outside. Again, pay attention to the colors that exist in the sky - shades of blue create the sky. Do the clouds affect or change the color of the sky? How about the time of day? **BLENDED COLORS ONLY!**

- **THERE'S SOMETHING IN MY EYE!!**

Using a mirror, and a bright enough light to see your eye color, draw and color a close-up of **ONE** eye. **CRAYONS!** No eyebrows, but show the lashes & whatever else you may see in there. **DETAILS!**

Blend colors of course.

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5th Grade



Students will upgrade their coloring abilities by combining the use of blending crayons, and outlining using magic markers.

- **Vivid colors and details.**

Using **CRAYONS & MARKERS ONLY**, students are to create a landscape as seen on a bright, sunny morning. Blended colors for the rising sun and clear blue sky. Outline using matching marker colors to make parts of your picture pop or stand out.

- **Vibrant colors at night!?**

Observing the night-time sky, take note of the colors involved. Black is not the only color going on up there. Draw a picture of how the night sky looks. Add what you will to make the picture more interesting—what else besides stars could you include? Also, a bit of realism with the WHERE you draw the picture would help.

NOTICE!!!

Check with Mr. Hall throughout the month to see if you're on the right track. You may need to restart or re-do a picture. At this point in your artistic development, blending colors for more expressive art SHOULD be somewhat easy.

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